



**New Jersey Department of Education**

# **Introducing the 2005 LRFP**

*Answers to your Questions!*



# Agenda

- **When am I going to find out what I have to do?**
- **What is the schedule?**
- **How will the LRFP be different this time?**
- **What about all that data I entered into the last website?**
- **Do I need consultants?**
- **What can I do NOW?**



# When will I find out what I have to do?

Preliminary Guidelines available on  
DOE School Facilities Website  
[www.state.nj.us/njded/facilities](http://www.state.nj.us/njded/facilities)



## 2005 Long Range Facilities Plan

# Preliminary Guidelines

Issued by the New Jersey Department of Education, Division of Finance, Office of School Facilities

January 28, 2005

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## School Facilities



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- » [Approval Process](#)
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**NJ Department of Education**  
**Office of Facilities**  
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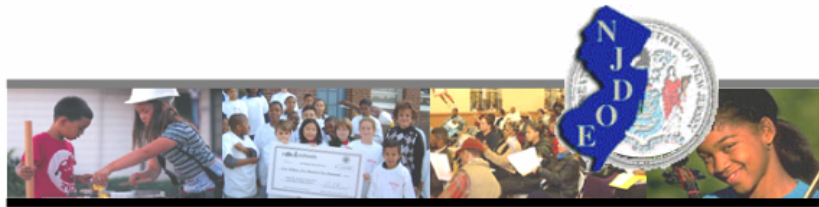
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# When will I find out what I have to do?



2005 Long Range Facilities Plan

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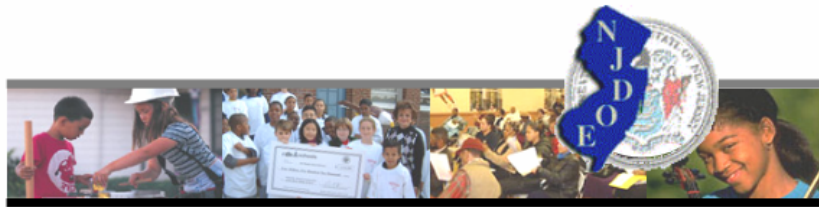
January 28, 2005

Guidelines will help districts:

- Understand new reporting requirements.
- Determine resources needed for completion.
- Identify planning objectives, tasks, and schedule.
- Begin the planning process.



# When will I find out what I have to do?



2005 Long Range Facilities Plan

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### Contents:

#### **A. LRFP Reporting Requirements**

*describes what you must do.*

**B. The Planning Process** *describes what you should consider doing.*

**C. Data Collection** *allows you to begin assembling the required reporting data NOW!*

**Appendix A** *contains reformatted Facilities Efficiency Standards.*

**Appendix B** *includes program reporting templates that must be completed by Abbott Districts.*



# **What is the schedule?**

**Design, Development and Testing: through February 2005**

**User Testing: February 2005**

**User Introduction: March 2005**

**System Operational: April 2005**

**User Training: April-May 2005**

**LRFP Submissions Due: by October 1, 2005**



## How will the LRFP be different this time?

- Website includes LRFP and project tracking through construction.
- Simplified and quicker data entry process.  
*(including LRFP Amendments)*
- “Conclusion” oriented with data entry minimized to essential plan elements.
- No extensive building systems and deficiency data collection.
- Automated enrollment projections based on Fall Reports.
- More website functionality.



## What about all the data from the last time?

**See Preliminary Guidelines, Section A, for detailed list of previous LRFP data to be used in new system.**

- Existing inventory (*buildings and rooms*) “migrated” into new system.
- No prior system or deficiencies data in order to allow new simplified system.
- No proposed work migrated.
- Old website (*read-only*) and reports (*pdfs*) available.





# **Do I need consultants?**

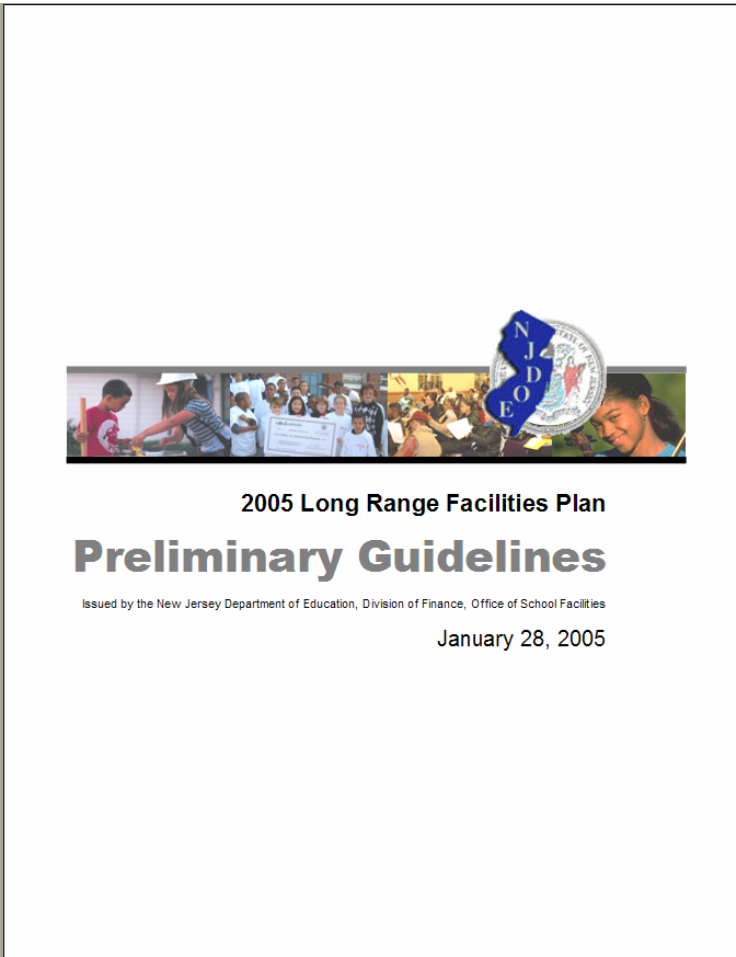
**Depends upon your objectives and in-house resources:**

- **Is previous LRFP still responsive to goals?**
- **Need to assess educational programs and delivery?**
- **Planning a significant building program?**
- **Little inventory change since last time and no change needed?**
- **Staff available for data entry?**



# What can I do NOW?

## Read the Preliminary Guidelines!



- Determine tasks and consultant needs.
- Hire consultant(s) if needed.
- Assemble stakeholder input groups.



## Begin collecting data for website input.

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[illegible]



# What can I do NOW?

## Begin the planning process.

- Organize FAB and other LRFP review committees.
- Critique approved LRFP.
- Review district-wide enrollments.
- Review programs, goals, and space objectives.
- Research planning issues.
- Develop site criteria.
- Examine municipal plans.
- Examine special education program needs.
- Consider implementing a GIS system.
- Update school room inventory and floor plans.
- Assess capacity and educational adequacy.
- Examine special education program needs.
- Assess infrastructure conditions and needs.
- Assess existing and potential school sites.
- Survey community provider facilities in Abbott and ECPA districts.
- Explore school grade alignment and inventory actions.
- Develop preschool plan in Abbott and ECPA districts.



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*Your Questions!*